

Table 5.2. Course specification: THE COUNSELING FOR JUVENILE DELINQUENTS

<p>Study programme: Special education and rehabilitation Module: Prevention and treatment of behavioral disorders</p>
<p>Title of subject: The counseling for juvenile delinquents</p>
<p>Lecturers: Zoran Ilić, Danka M. Radulović</p>
<p>Level of Study, semester: Master Degree, first semester</p>
<p>Course status: Obligatory</p>
<p>ECTS: 6</p>
<p>Pre-requisites: there is not any pre-requisite for this course</p>
<p>Aim: Acquiring knowledge about basic principles and specifics of counseling for the children and adolescents in conflict with law focused on correction of their maladaptive behavior.</p>
<p>Outcomes: Mastering basic knowledge and skills in treatment planning and guidance in individual and group counseling for juvenile delinquents that play important role in their rehabilitation.</p>
<p>Content: <i>Lectures:</i> Specifics of counseling for juvenile offenders; Characteristics of juvenile delinquents. Objectives, personnel and procedures in counseling of juvenile delinquents. A conceptual framework related to basic forms of psychological and pedagogical work with juvenile delinquents (psychotherapy, counseling, psychological and pedagogical interventions) and their elements (client, therapist, therapeutic process, change). A set of procedures and techniques in counseling for juvenile delinquents. Designing and realization of programs for changing their maladapted and criminal behavior. Process of counseling: initial interview (establishing interpersonal relation and trust), accepting fundamental obligations, readiness for openness and adequate interpersonal communication, forming therapeutic contracts and elaborating individual plans of work with juvenile delinquents. Differentiated approach in counseling for psychologically different types of juvenile delinquents. How to avoid typical mistakes in counseling for juvenile delinquents (for example: "I just want to help you"). Evaluating the effectiveness of the counseling for juvenile offenders - so far practice, problems and dilemmas. <i>Practical work:</i> Presentation of particular plans of counselling dealing with different categories of juvenile delinquents; presentation of evaluated effective programs and interventions.</p>
<p>Literature: 1.Radulović, D. (2012) Zašto se nakon forenzičkog tretmana delinkvenata nekada još više učvrsti njihovo kriminalno ponašanje? <i>Specijalna edukacija i rehabilitacija</i>, 11 (2) , 349-359. ISSN 1452-7367. 2.Radulović, D. (2014) <i>Psihološke osnove poremećaja u ponašanju</i>, Beograd, Univerzitet u Beogradu, Fakultet za specijalnu edukaciju i rehabilitaciju,(selected chapters: 309-316, 348-358, 361-374.) ISBN 978-86-6203-47-4. 3.Berger, J. Biro,M.,Hrnjica,S.(1990) <i>Klinička psihologija</i> .Beograd: Naučna knjiga. ISBN 86-23-01026-4 4.Radulović, D. (2006) <i>Psihologija kriminala-psihopatija i prestupništvo</i>, Beograd, Univerzitet u Beogradu, Fakultet za specijalnu edukaciju i rehabilitaciju i Institut za kriminološka I</p>

sociološka istraživanja (selected chapter: 385-396). ISBN 86-83287-15-7.

5. Stakić, Đ. (2016) *Delotvorni programi tretmana dece i adolescenata sa problemima i poremećajima ponašanja*, Beograd, Društvo psihologa Srbije, Centar za primenjenu psihologiju. ISBN 978-86-89377-21-7.

6. Radulović, D. (1999) Mogućnosti psihoterapijskog rada u institucionalnom tretmanu osuđenih lica. U: *Reforma sistema izvršenja krivičnih sankcija u Jugoslaviji*, 270-286. Udruženje penologa Jugoslavije i Ministarstvo pravde Srbije.

Number of active classes for week

Lecture: 2

Exercises: 2

Teaching methods: lectures, consultations, students' seminar

Evaluation of knowledge (maximum score 100)

Pre obligations

Score

Final exam

score

activities during lectures

10

practical lessons

20

oral examination

50

seminar

20